YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**VIDYA VIKAS MANDAL PATHRUD`S SHANKARRAO PATIL MAHAVIDYALAYA, BHOOM**
• Name of the Head of the institution	**Dr. S.B. Chandanshiv**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02478272012**
• Mobile No:	**9423341527**
• Registered e-mail	**spcm53@rediffmail.com**
• Alternate e-mail	**shrikrushnachandanshiv@gmail.com**
• Address	**Shankarrao Patil Mahavidyalaya, Pardi Road, Bhoom 413504**
• City/Town	**Bhoom**
• State/UT	**Maharashtra**
• Pin Code	**413504**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad 431 004**
• Name of the IQAC Coordinator	**Dr. A.S. Jagdale**
• Phone No.	**02478272012**
• Alternate phone No.	**02478272012**
• Mobile	**7057242582**
• IQAC e-mail address	**iqacspmb@gmail.com**
• Alternate e-mail address	**anuradha.jagdale123@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.spcollege.in/IQAC/AQAR%2019%2020%20Resubmission.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.spcollege.in/IQAC21/4.%20Academic%20Calendar%202020-21.PDF

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**55.80**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.16**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC	**17/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Distribution of face mask during & Sanitizer pandemic situation among the villagers. ? Green, Energy Audit. ? Smooth transition to online mode of teaching paper setting, examination and evaluation during the Covid-19 pandemic ? Participation of faculty members in faculty development programme, Short term courses, through online mode. ? Counselling of students for online examination. ? Handing over women`s Hostel for Covid -19 isolation center during covid-19 pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Hand over of women`s Hostel for covid-19 isolation center to Government during the covid-19 pandemic	Isolation center was established as a Social responsibility in the college during the covid-19 pandemic.
Counselling of students relating to online examination through helpline and IT coordinator	Online counselling of students by IT coordinator as examinations was conducted through online mode.
Pre-admission counselling program	Pre-admission counselling online session organized in the month of July.
Online Quiz for the awareness of covid-19 during pandemic	Online Quiz through Google form has conducted in the month of May
Organization of Blood donation camp.	During the pandemic period while the restrictions are relaxed blood donation camp was organized as a social commitment in the month of December
Celebration of national international days, events festivals	National Voter`s Day constitution Day, Savitribai Phule Jayanti, Jijau Jayanti, Youth Day Independence Day, Republic Day, Dr. Babasaheb Ambedkar Marathwada Vidyapeeth Namvistrar Din. All these celebrations took place following the covid-19 protocols.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	01/04/2022

15. Multidisciplinary / interdisciplinary

National Education Policy brings a big positive change in the education of India. It enlightening vocational training in both urban and rural areas. Along with the education, more focus will be given to the student`s mental health and Social work, along with environmental education, value based and holistic education.

Institution`s vision is to provide skill-based and knowledge base educational values in order to promote intellectual abilities, humanistic values and social awareness by adopting concepts used in contemporary educational systems, which is one of the objectives of the National Education Policy 2020. Institution has formed a committee for the effective implementation of the NEP 2020.

16. Academic bank of credits (ABC):

Introduction of Academic Bank of Credit is one of the provisions of the National Education Policy 2020. ABC will allow students of undergraduate a degree courses to enter the course and exit within a stipulated period. Our institution follows the curriculum designed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our University accepts the C.B.C.S. pattern, and the institution follows the curriculum. Efforts are being made by the institution plans to introduce other courses besides the institution. For the implementation seamless collaboration and MoUs, which is one of the key objectives of NEP 2020. Institutional faculties are encouraged to follow their own curriculum for the implementation C.B.C.S. internal evaluation of the students.

17. Skill development:

National Education Policy has its vision to empower the youth through the set of vocational, employable and entrepreneurial skills provided to them at different stages of education. Institution plans to introduce skill based Vocational, employable course for the graduate student in future, as per the guidelines of the National Education Policy 2022.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the implementation of NEP 2020 mother tongue or regional language will be used as a medium of instruction for teaching the students into the curriculum using both offline and online courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The New Education Policy aims to creative learning among students in order to boost their employment prospects. The institution has adopted the CBCS pattern ale signed by Dr. Babasaheb Ambedkar Marathwada University as one of the initiatives for the effective implementation of Outcome based education.

20.Distance education/online education:

Institution introduce online education for the students through online mode using ZOOM, WebEx, Google meet, platform during the Covid-19 Pandemic which is one of the initiatives of the National Education Policy 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	16

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	786

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	624

File Description	Documents
Data Template	View File

2.3	**233**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**10**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**39**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**15**
Total number of Classrooms and Seminar halls	

4.2	**3734387**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**16**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the principal, IQAC and HODs prepare an academic

calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently Through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits etc. Importance is given to the use of ICT tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in unit tests, and preliminary examinations prior to the university examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the daily notes diary of every faculty, reviewed by the HOD and principle periodically. Attendance record also helps in internal assessment.

Bridge courses are conducted by departments at the beginning of first semester to orient the students to bridge the gap between pre-university and university pattern and for identifying slow and advanced learners.

The principal, mentors and faculty members informally meet the parents/guardians of students to discuss matters related to overall progress of the students wherever necessary.

The principle obtains feedback from students, parents and alumni which is analyzed and necessary action taken wherever possible.

Internal and external academic audit is carried out by experts.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.spcollege.in/IQAC21/B/1.1.1.PDF

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit test. Unit test within the semester and preliminary examination at its end is clearly mentioned in the calendar for conduct of continuous internal evaluation.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for

extracurricular activities such as extension activities, sports, exhibitions and annual gathering.

 Teaching plan and its execution through daily notes help the principal and heads of departments to keep a check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.spcollege.in/IQAC21/B/1.1.2.%20internal%20evaluation%20on%20Academic%20Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues. The college is active in implementation of environment sustainability

through extension. The College, tries to inculcate personality traits and business etiquette in the students a professional ethics through daily teaching. All activities in 2020-2021 have been carried out online due to restrictions of the COVID-19 pandemic.

Gender Equality –

 Major gender issues are focused and addressed through different activities in the college. Every activity and programmme of the circular of the institute should provide equal opportunity for the institute should provide equal opportunity for the development of the girl students and women staff, anti-Ragging cell, Mahila Dakshata Kaksha, are formed for maintaining the equality among the staff and students.

Environment and Sustainability

Through the NSS units institution promotes environmental protection through tree plantation and other sustainable development programs. NSS students along with other college students participate in tree plantation and cleanliness programs. Through these programme students were aware about the importance of preserving the environment. Every year N.S.S. Unit undertakes a host of activities in the nearby village.

Human Values and professional Ethics –

 Professional ethics are taught to students as a part of their holistic development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.spcollege.in/IQAC21/B/1.4.2.PDF

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

786

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and

oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities. Rules and regulations, facilities available, rules and regulations, facilities available etc. are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teacher's asses the learning levels of the students in the class, their knowledge about the course. Extra classes are conducted for advanced and slow learners. After completion of syllabus, subject classes are also repeated for slow learners.

The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student`s aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected Teachers remain available in college to clear the doubts and counsel the students. Advanced learners are encouraged and informed about competitive exams and career pathways, and also advised to go through standard reference books in the library.

File Description	Documents
Link for additional Information	http://www.spcollege.in/IQAC21/2.2.1.%20Advanced%20Learner's%20&%20Slow%20Learners.PDF
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
786	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college always encourage student-centric learning through various methods such as group discussion, quiz competitions presentation. Participative learning and problem solving methodologies regular participative activities like group discussions, projects, extension lectures are organized in the college and the students actively participated in these activities within and outside the college. Students are given project and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like library Reading room. ICT based classroom.

Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular activities. The objective of student centered activities outside the classroom is to engage students as much as possible in learning procedures that requires more than reading or viewing the material. To increase the concentration in various activities, the college has framed many committees including the cultural committee, career counselling cell, admission committee. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.spcollege.in/IQAC21/2.3.1%20Student%20Centric%20Method.PDF

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT Technology to improve the teaching and learning you-Tube, Whatsapp group, Telegram, zoom and google classrooms are used to teach, communicate, provide materials and syllabus, make announcements, conduct tests, upload assignments make presentations and to share information. These applications are also used to provide online education during the Covid-19 situation.

Feedback are also received online form the students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.spcollege.in/IQAC21/2.3.2.%20Use%20of%20ICT%20Tools.PDF

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

243

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a good structure transparent and robust mechanism for continuous internal evaluation (CIE) of students.

The schedule of internal examinations is conveyed through the academic calendar.

The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded matric based on: attendance.

Two unit test for semester

Field visit, weekly internal continuous evaluation examination

Seminar presentation, participation

class interaction

participation in college activities

Good conduct and demonstrative ethics and value

The college insist on a minimum 75% attendance of students for semester.

Internal assessment is based on quiz, unit tests, open tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counseled and corrective measures are suggested.

Difficulty sessions, often including peer learning and peer evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student - centric learning places has increased possibilities for successful curricular transactions.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.spcollege.in/IQAC21/2.5.1.%20Internal%20Evaluation_Examination.PDF

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college, for fair, equal and impartial treatment of all students in all spheres of work, including assessment and evaluation has a dedicated committee, for redressal of all grievances, including those related to examination. The committee, on receiving a complaint, resolves the issue within a maximum of five days.

Valuation at college level beings on the day of the test itself. Valued answer - scripts are shown to the students discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in their minds. Due to the open and transparent system, there have been no examination related grievances till date.

After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper methods to the online mode. Whereas the college conducts assessment using mostly Google forms, and conduct examination of students having backlog in the university, the university itself has devised its own software

for conduct of semester examination. The university invites a written list of students who face technical difficulties such as login, from the college, and students whose difficulties are validated are given a re- examination by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has prepared programme outcomes for B.A. , B.Sc. and B.Com. programmes, programme specific outcomes under these programmes and course outcomes under them. They have been finalized as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website. The college proactively engage with the formulation and dissemination of LOs, beginning with department holding meetings to draw up teaching plans to optimtally achieve POs, Pesos and COs. With change/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes.

The IQAC apprised staff of the learning outcomes and placed at the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transactions of curriculum.

Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course / programme expectations at the very commencement of the teaching - learning process. The student satisfaction survey (SSS) is also another instrument by way of which the college takes feedback on the extend of student attainment of learning outcomes. Thus college employees multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.spcollege.in/IQAC21/B/2.6.1%20CO%20PO.PDF
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the college website. The students are made aware of these during the orientation programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the designer outcomes.

Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching and periodically through internal assessment and finally thought evaluation the university results of the outgoing students by the college, their placement through activities of the college and their progression to higher education, obtained from personal feedback from students. Although placements have been affected adversely in 2020 - 21 due to the COVID-19 pandemic conditions, results have seen an appreciable increase pointing towards, significant achievement of the outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.spcollege.in/IQAC21/2.6.2%20CO%20Attainment.PDF

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

`128`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.spcollege.in/IQAC21/2.6.3.1%20Final_Pass%20percentage%20.PDF

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.spcollege.in/IQAC21/2.7.1%20S.S.S%20Report.PDF

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities to connect the Higher Education Institution with the society.

 The college organizes a number of extension activities to promote institute- neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme Unit (NSS Unit). Through these unit. The college undertakes various extension activities in the neighborhood community.

 During the peak pandemic period the college administration facilitated because of providing accommodation for covid-19 patients. Girls Hostel was provided with all facilities such as Electricity, water, clean & healthy atmosphere.

- World AID'S day was celebrated on 01st December 2020 in the college by the NSS Unit. Dr. K. S. Sul Madam, Medical Officer of Rural Hospital, Bhoom and other staff were also present on the occasion.
- The NSS Unit of the college organized blood donation and health check-up camp on 28th December 2020, with the collaboration of Rural Hospital, Bhoom and Bhagawant Blood Bank, Barshi. On this occasion.

File Description	Documents
Paste link for additional information	http://www.spcollege.in/IQAC21/3.3.1.%20Extension%20Activities.PDF
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

66

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a. Shankarrao Patil Mahavilyalaya`s Campus spreads over 15,000 sqmt. At the middle of the town.

b. It is wholly self-contained campus comprising of 15 classrooms, 4 labs, 16 Computers.

c. for advance teaching and learning, college has ICT hall with smart board.

d. Institute have LCD Projector for teaching and learning process

e. Institution library has a reading room for college students and faculties.

f. Institution has a notice board in campus for displaying various activities in college, and displaying timetables and events to be taken in the college.

g. for practical based learning zoology and botany departments have museums with preserved rare species of animals and plants respectively.

h. Institute`s computer lab is well versed with internet facilities.

i. Institute also provides a separate parking area for all students and faculties.

j. Institute has provided two ramps for physically handicapped students.

k. Institute also provides clean and pure drinking water.

L. For power back up in administration Section College has an invertor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.spcollege.in/IQAC21/4.1.1.%20infrastructure%20&%20Facilities.PDF

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution utilized its resources to provide an environment to its students where they are encouraged to pamper in sports and extra-curricular activities, which ensures a holistic development and all rounded personality. Students who shows extraordinary skills in different sports are provided with systematic training and encouragement by the institution. These students are selected through selection trials. They are encouraged and trained to participate in various level of competition including inter college events, inter university events. The construction of indoor games hall is in progress. All the participants are awarded with participation certificates. Winner and runner up teams are awarded by trophies. But this year games and sports activities didn`t take place due to pandemic.

Yoga Class/awareness programme - College doesn`t have an established yoga center but yoga Day programme was conducted for the faculty and students by expert yoga trainers. College believes in all round development of its students. It constantly encourages them to take part in extra-curricular activities. Every year the college conducts cultural programs to make this happen. But this year physically cultural programs didn`t take place due to pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.spcollege.in/IQAC21/4.1.2.%20indoor%20&%20outdoor.PDF

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.spcollege.in/IQAC21/4.1.3.%20ICT%20&%20Seminar%20Hall.PDF
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3734387

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We are going to ILMS in coming years.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

33972

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has a broadband connection. Devices using the internet have installed in college. Faculties are provided dongle/ Modem for the easy access of internet data by the college. Due to covid-19 pandemic the lecture was conducted by online mode. So for that purpose the faculties used internet in online teaching learning process. The Online teaching learning process is enhanced through broadband internet connection.

Office is also automated with software. The process of admission, salaries, scholarship is computerized. The Management has been substantially augmenting the infrastructural support to update the IT facilities in the college. During lockdown period institution has upgraded its teaching to online mode using zoom and Google suits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3734387

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in charges request for required maintenance work to be done to the principal. Regular maintenance work in the college takes place immediately.The inverter, Xerox machine, computer CCTV Cameras, water cooler, internet facility are minted by various manpower. As per the requirements the purchase committee call different quotations from various dealers and orders are finalized on the basis of cost and quality under the guidance of principal.

Co-ordinated efforts of management, principal and the college staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for academic, co-curricular and extra-curricular activities.

The yearly budget is prepared according to the needs and requirements of the departments taking into consideration of annual intake of students, laboratory and infrastructure developments of student's faculty & staff requirements and promotions and latest technologies etc.

1. Maintenance is done by cleaning of campus area, classroom, library and laboratories and it is followed on daily basis.

2. Maintenance of furniture in classroom and offices is yearly followed. Repairing and proper maintenance is done regularly of windows and doors in whole campus.

Fumigation is performed in library yearly for avoiding damage of preservation of library books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.spcollege.in/IQAC21/4.4.2.%20%20physical,%20academic%20and%20support%20facilities.PDF

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

120

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	http://www.spcollege.in/IQAC21/5.1.3%20Health%20and%20hygiene.PDF
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent	**D. Any 1 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020-21 the college was mostly run in an online mode due to the pandemic with less presence of students on campus selected students from NSS called to college for participation in extension activities. Students are also engaged in various administrative students are also engaged in various administrative bodies such as CDC. Anti-ragging committee so that they learn leadership & skills besides excelling in academics students are also engaged and carries their responsibilities as a representative through literary Associations of different department and science forum.

File Description	Documents
Paste link for additional information	http://www.spcollege.in/IQAC21/5.3.2%20Students.%20council.PDF
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

66

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni have been an important source of human resources for the institution Alumni Association is not registered Alumni coordinate the institution. Activities and programmes are successfully carried out with the help of the alumni.

The Alumni guides the fresher students. Our alumni participate in the blood donation camp. Our alumni Vaibhav Belsare act in popular Marathi Serial. Our alumni who succeed in various competitive examinations are invited by the college to guide and share their experiences with the students. Alumni participate in Health cheak-up camp.

File Description	Documents
Paste link for additional information	http://www.spcollege.in/IQAC21/5.4.1%20Alumni%20angagement.PDF
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution`s high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society

The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the college by being members of bodies such as IQAC, CDC, Staff council, as HODs or as coordinators of cells, Students council.

The management leads the principal and staff, towards. The fulfilment of the stated mission. The College Development Committee

meet twice a year for discussion. Policy making and its implementation. The management has been proactive in extending all guidance, support and cooperation

File Description	Documents
Paste link for additional information	http://www.spcollege.in/IQAC21/B/6.1.1..PDF
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The higher education department and the college management gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfill the vision & mission of the institution. Academic responsibilities are fairly divided among all the staff members. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The participative decision making ensures total participation of all the people concerned.

The institution`s democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees and cells. Students as well as members of non-teaching staff are members of CDS, IQAC, Cells and Subject association and the responsibility of planning and execution of activities overseen and guided by students.

IQAC looks after smooth functioning and quality enhancement of the college. The Administration is always open to discussion with the teaching and non-teaching staff and encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional progress.

File Description	Documents
Paste link for additional information	http://www.spcollege.in/IQAC21/B/6.1.2..PDF
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in setting up perspective plan for excellence in academic and infrastructural development. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the college Development Council.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.spcollege.in/IQAC21/B/6.2.1..PDF
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college facilitates its smooth functioning. The overall supervision of the college comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of the faculty members. These inputs are discussed and analyzed by the governing council, the principal, IQAC and CDC. The planning and infrastructure development is decided by the Head of the institution in consultation with the governing council. The plans proposed and discussed by the respective cells and committees as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The principal. Heads of Department, committee/cell-in charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	http://www.spcollege.in/IQAC21/B/6.2.2..PDF
Link to Organogram of the Institution webpage	http://www.spcollege.in/IQAC21/B/6.2.2..PDF
Upload any additional information	View File

6.2.3 - Implementation of e-governance in	B. Any 3 of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the staff. a) Leave is readily sanctioned to the staff for personal work, attending Refresher Course, orientation program/seminars and conferences etc. b) Faculty members are encouraged for research and publications for their career advancement. c) Provident fund for the employees of the college. d) Medical insurance facility for the employees of the college .e) Casual leave for the employees f) Free Wi-Fi facility. g) Separate parking for staff .h) The management is easily approachable to the staff. i) CCTV ensure the security of staff. Water cooler, washrooms for staff.

Financial – If requested advance to the newly appointed staff against the salary due as reqular salary starts in 3-4 months. Employee co-operative society provides finance on interest basis for the staff. Self-help group established by the staff members to their self-financial help. Employee credit co-operative society provides loan to the employee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Director of Higher education Government of Maharashtra the Institution has a performance appraisal system Teachers have to submit filled in format for PBAS (Performance Based Appraisal System) to principal. Apart from that Annual preforms are submitted by the teachers/HODs to the IQAC which help in collation and cross checking of the information.

Daily Notes Diary is also maintained by the individual staff and submitted to the principal via HOD at the end of every month.

File Description	Documents
Paste link for additional information	http://www.spcollege.in/PBAS.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the account is an important process and is strictly followed by the college. The college undergoes on external audit conducted by higher education. Annual financial Audit is done by a chartered Accountant.

Any audit objections in case of all the above audits are complied with promptly by the Accounts section of the college and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows :

1 Fees: Fees charged as per the university and government norms from students of various granted and

Self-financer courses.

2 UGC Grand's: Our college is under 2F and 12B as per UGC Act and permanent affiliation of the

University. Some receive grand's from the UGC for the development and maintenance of infrastructure,

upgrade of the Learning Resources and Researches (including grand's for minor and major research Projects).

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC committees per the directions of the

UGC given in the XIIth plan.

2. The UGC Committee, in close coordination with the CDC and the IQAC monitors and mobilization of Funds and make sure that the funds are spent for the purpose for which they have been allocated.

3. They purchase committee takes care that purchases are done properly and in accordance with the Rules.

4. The Library Advisory committee takes care that the sources in library as utilized properly.

5. To ensure the optimum utilization of resources, the CDC and principal issues directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For enhancing the quality of the institution in all spheres, various quality assurance strategies are initiated by the IQAC of the institution. All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshop, seminars and conferences related to the teacher learning process and research. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars. The IQAC is formed by incorporating different representative i.e. faculty staff, students. The IQAC act as a coordinating body in almost all academic and administrative matter. It works as an agency in awareness about quality issues. The IQAC led efforts to the successful implementation of modern technology through ICT and alternative sources of energy. The IQAC motivated teachers in developing professional skill and encourage them to conduct research. The IQAC supported and encouraged to participate in examination evaluation processes. IQAC also provides guidelines, platform for the students to participate in inter collage level debates, competitions. Sports activities.Contributed in the implementation of quality assurance strategies of IQAC are conducted under the chairmanship of principal with the fixed agenda and suggestions are taken from all the members

of IQAC for improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	http://www.spcollege.in/IQAC21/6.5.1.iqac%20 contribution.PDF
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it`s teaching learning process, structure and methodologies of operations and learning outcomes a periodic intervals. Some of activities of IQAC in this regards are student's feedback on faculty, teaching, learning process and evaluation. Student's feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following norms - a) All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b) After evaluating the feedback from students. Institute highlights on learner-centric education approach which organizes variety of different types of techniques that shifts the shifts the role of the teachers from contributors of information to facilitating student learning through appropriate practices like curricular and extracurricular activities, assignments, academic calendar, and interactive instructional techniques like audio-visual mode of teaching, lectures by experts from other institutes & universities presentations. This is accompanied by experiential teaching like projects based learning, field work, surveys practical classes. Etc.

Faculty monitors which improved personal bonding, students as their guardians which improved personal bonding, teaching-learning process. During the pandemic the teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT.

File Description	Documents
Paste link for additional information	http://www.spcollege.in/IQAC21/6.5.2%20learner%20centric%20education.PDF
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.spcollege.in/IQAC21/B/6.5.3.%20NAAC%20certificate.PDF
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes in gender equality and makes efforts towards Gender Sensitization Which is one of the key challenges facing Society today. The Institute Conduct gender equity promotion programs `Mahila Dakshata KakshaOversees gender related issues, carrying out activities throughout the year to promote gender equality and sensitization, organizing talks and awareness programs on rights of women, breast cancer, self-defense, Health and Hygiene of young Girls, Which highlights the importance and contribution of women in the society. The `Mahila Dakshta Kakshaalso tries to

develop psychological and mental strength through these programmes. It takes care of redressal of gender related grievance along with the grievance redressal cell. The Faculty members throws light on gender equality and women empowerment through syllabus related topics. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion or other opinion.

ACTION PLAN FOR MAHILA DAKSHTA KAKSH

1. To organize Guest lecture/talk on issues of contemporary relevance with special reference to women.

2. To organize Guest lecture on female foeticide and gender Justice.

3. To organize guest lecture on women empowerment frequently.

4. To conduct an extension activity for women form the society, especially form surrounding areas

File Description	Documents
Annual gender sensitization action plan	http://www.spcollege.in/IQAC21/B/7.1.1A%20(Annual%20Gender%20Sensitization%20plan%202020-21).PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.spcollege.in/IQAC21/B/7.1.1.B%20(Safety%20and%20security%20counseling%20commen%20room).PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid Waste - The waste is generated by all sorts of routine activities carried out in the college that include papers leaf litter allowed to decompose in place to enrich the soil quality and most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly burnt pits for decomposition over time other regular solid waste is collected in dust bins and taken away by the waste collection agency of the municipal body. Other solid waste is collected at the end of the academic year and sold to scrap vendors. Washrooms waste are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. E- Waste is sold if not usable or repairable and depending on its quality, to scrape dealers who deal especially in e-waste for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.spcollege.in/IQAC21/B/7.1.3.%20waste%20Management.PDF
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is an institution aiming at providing affordable and quality education to all strata of the society. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio - economic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other. Commemorative days like Women's day, yoga day also promote tolerance and harmony. On socio economic front the college implements the Government Scholarships schemes and provides financial assistance and ensures that economically backward students are not deprived of education due to financial constraints. There are different grievance redressal cells in the institute like student grievances redressal cell , Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from preparing a sound academic foundation of the student community the college constantly works upon to develop them as better citizens of the country. Apart from education, the college

inculcates a feeling of oneness among the student community through various practices and programs. The college encourages its stakeholders to become good citizens. National festivals and Constitution Day are enthusiastically celebrated with activities rendering enthusiasm and national pride. Staff participates in election duty. Talks and rallies on rights and duties of citizens as voters are held. Swacchata related activities engender feeling of responsibility and habit towards cleanliness. The college ensures that the students participate very enthusiastically in all such activities. The college is striving forward with great effort to increase the level of awareness and appropriate practices amongst the students. Responsibility as citizens is also inculcated in students through various extension activities for the community through National Service Scheme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and International commemorative days are observed and celebrated. Speeches by staff and Principal was arranged on National – Festivals and Independence and Republic Day. On this day reading of the Preamble to the constitution recapitulate and enhance National Pride. Independence Day marks the end of British rule in 1947 and the establishment of a free and independent Indian Nation. On this day principal host, the flag and delivers speech highlighting about the significance of republic day to the students and staff.

Teachers Day – Teachers Day is celebrated to acknowledge the challenges, hardships and the special role that teachers play in our lives. Teachers Day is one such events for which students and teachers equally look forward to students of all departments organizes Teachers Day and facilities faculty members and conduct few events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title – Empowerment of women

Objectives – It is a attempt to create empowerment among women students realizing their social, mental, Physical Strength.

The context –Bhoom is a rural or semi-urban area with a deep rooted superstitions. In this area there is lack of enough source of education, Technology and basic things. The people especially women are lack of basic things like education, health. As a rural area Bhoom faces the frequency of means of transportation.

Evidence of Success

The strength of girl student increased in the classes Students actively participate in the extracurricular activities in the college. With the help of education students are socially, mentally and financially become literate.

2) Title - Health Awareness

Health consciousness, blending of physical and mental together will also help in inculcating the spiritual values among the students.

- Goals:

 Health consciousness, includes not only the physical health but also the mental of the students.

- Objective:
    - To improve students' academic performance by raising their level of energy, focus and concentration.
    - To built positive attitude and pure thoughts in human beings.
    - Improve physical, mental and social health.
    - Organization of different fitness program related to Health checkup.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1. Institutional Distinctiveness

Response:

- The college focuses towards the education and development of the socially and economically weaker sections of society and particular in rural area.
- The college is surrounded by an underprivileged and middle-class habitation. The college follows first come first served admission policy. This policy ensures that the students residing in the vicinity of the college and the first-generation learners are accommodated.

- As many students come from rural areas, it becomes imperative to offer English Language, personality development, confidence building activities and bridge courses to ensure their growth.
- The college organizes different types of activities and rewards the efforts of the students through prizes for the activities thus building the confidence of the students.
- The college informs students about the availability of GOI scholarship schemes. The teachers contribute to poor fund, which is utilized to sponsor the education of needy and deserving students
- As many of the students are first generation learners, the college has to involve the parents in their growth, progress and achievement.
- Regular parent's teachers' meetings are organized to inform the parents about the progress of the students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC of the institute carry out the meeting of the IQAC members to discuss and decide the future plan of the institute for the academic year 2021-2022.

1. Curriculum

   1. To run value added courses
   2. Conduct remedial courses

2) Teaching – learning and evaluation

   1. To run student centric activity.
   2. To prepare student for the competitive examinations
   3. To encourage advance learners.

 3) Research, Innovations and Extension

   1. To increase the publications of faculty members.
   2. To organize soft Skill Development Programme.
   3. To sign MOU with institutions/ universities and industries.

4) Infrastructure and Learning Resources

1. Up gradation of infrastructure.
2. To increase number of books in Library.
3. To increase E- resources in Library.
4. Up gradation of IT infrastructure.
5. To strengthen laboratories by purchase sophisticated equipment's.

5) Student support and progression

1. Organization of campus interview.
2. To organize capability enhancement and development program for students.
3. To promote the students to participate in different cultural and sports activities.

6) Governance, Leadership and Management

1) To motivate the faculty members to participate in professional development programs

2) To conduct Academic and Administrative Audit (AAA)

3) To strengthen E- governance.

7) Institutional values and Best Practices

1) Conduct program for promotion of universal values and ethics.

2) To organize Gender Equity Program